

COURSE DESIGN AND CONTENT REUSING AND INTEGRATION

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Roma – Italia

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Context and Purpose

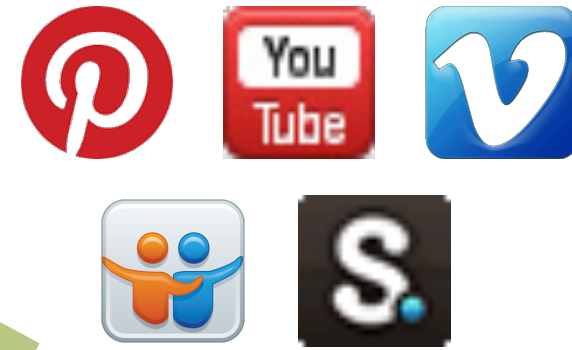
ECTS

- The **EGreen project** (EGREEN Project Number: 573927-EPP-1-2016-1-JO-EPPKA2-CBHE-JP) aims to ensure that the **universities in Jordan and Syria** can offer a high quality **education compatible with European standards** and meets the market needs of the emerging knowledge-based society by **modernising their 'environment' curricula**, developing and implementing a sustainable bachelor degree programme (*in climate change*).
- **COURSE DESIGN AND CONTENT REUSING AND INTEGRATION:**
Existing contents + **{Pedagogical model + support technology}**

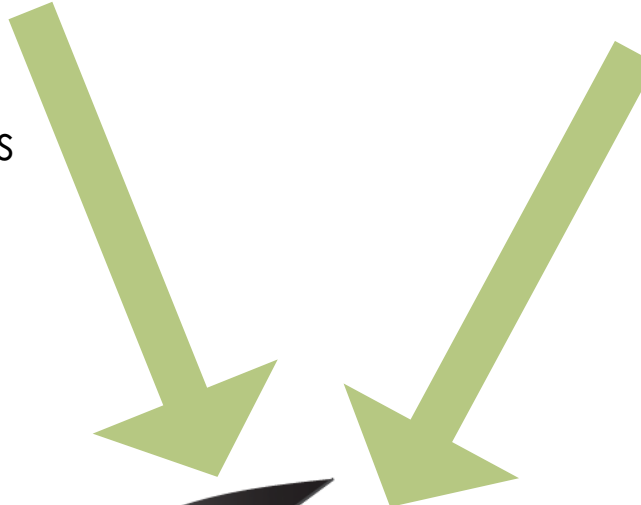
Existing contents



Self authored contents



Third part contents



Existing contents, classical issues



Heterogeneous learning objects

Structure
Duration
Language
Detail
Perspective
...

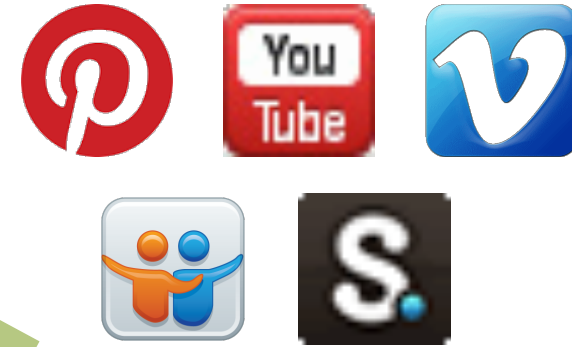
How to (try to) optimize the learning experience ?

How to (try to) minimize students' dispersion ?

Existing contents + Content reusing & Integration



Self authored contents



Third part contents

Principles, Guidelines and suggestions for Content Reusing & Integration



ECTS – European Credit Transfer System



1 Course Unit =
1 ECTS =
25 ~ 30 hrs

1 Section = 2.5 ~ 6 hrs

To be answered:

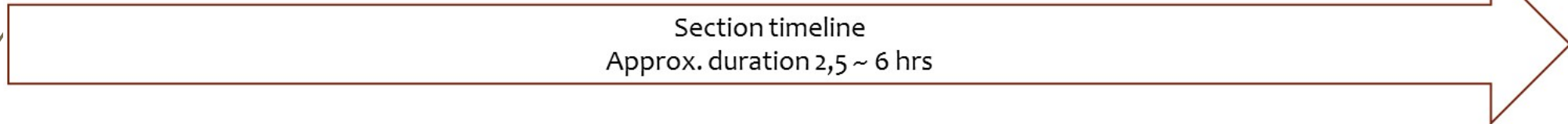
- Guided courses?
- Autonomous studying?
- MOOC ?
- Tome bound free courses?

Structuring Resources and Activities

Section content, purpose, goals, duration and resources & activities presentation (Author)	Resource 1 Awareness & Motivation (RAM 1)	Resource 1	Resource quiz <input checked="" type="checkbox"/>
2~3 min	1~2 min	variable	< 5 min

(...)

RAM N	Resource N	Resource quiz <input checked="" type="checkbox"/>	Peer interaction activity	Section final quiz <input checked="" type="checkbox"/>	Final sum up & reinforcement Farewell
1~2 min	variable	< 5 min	variable	< 20 min	2~3 min



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Section content, purpose, goals, duration, resources & activities

- Section's purpose - Why these contents are important for the students;
- Section goals - Student's learning objectives;
- Expected duration of this "Section",
- Tasks to be performed.

Climate Change & Sustainability



Anton Jorbaan

Adjunct Associate Professor

Water Management at UBC Okanagan

This sections presents some field climate changes & Sustainability concerns and implications from a field-based and personal perspectives. You will be presented with some local situations around the globe and You will be asked to participate in the **first workshop of this course** and also to answer to the **final quiz for Section 2** – both activities – workshop and quiz - will be considered to Your final grade, so be focused!

Time to completion of this Section is expected to be 50 min.

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Resource Awareness and Motivation (RAM)

- Rise the awareness of the Student for 'why is this 'task' good for',
- what it is supposed the Student 'to learn' or 'to practice' - what are the expected 'learning objectives'
- expected duration till completion

Structuring Resources and Activities

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Resource

- information to be accessed by the Student - it can be a written document, a video, an infograph, an audio recorded file, an interview, a case study, a tale, an animation movie, a song, solved exercises, etc.
- Student focused by RAM1

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Resource quiz

- tool for Student auto / evaluation
- Traffic light for next "Resource" or go back to the just finished "Resource" and perform a deeper acquisition of the necessary competences before progressing.

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Section final quiz

- Section “section sum-up” quiz of closed answers
- Course progress based on quiz success
- If the mark is not good enough Student is encouraged and motivated to repeat previous activities and repeat the quiz.

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Final sum-up and reinforcement closing

- Congratulates the Student for his / her success;
- Remembers the topics of the current Section
- Summarizes the knowledge / competences / accomplishments / work done in the current Section
- Briefly introduce / tease the Student about the next Section.

Hi!

I want to congratulate You by finishing this Section!
In this Section, You got a **detailed perspective** of real impact of climate change in some points of the globe, and how real people are incorporating climate change countermeasures in their daily lives.

You made Your contribution to the **Workshop “Three examples, three ideas”** (to be reviewed and graded later, by Your peers), **and** You got a **passing grade on the quiz** prepared to close Your Section 2 activities!

I would love to receive Your feedback about this Section - please email me at antonexample@_____



Anton Jorkean
Adjunct Associate Professor
The Netherlands at Ghent

Really great! Hope You are having a great time learning, and I wish You the best success in the next “[Section 3. Where is more info available?](#)”



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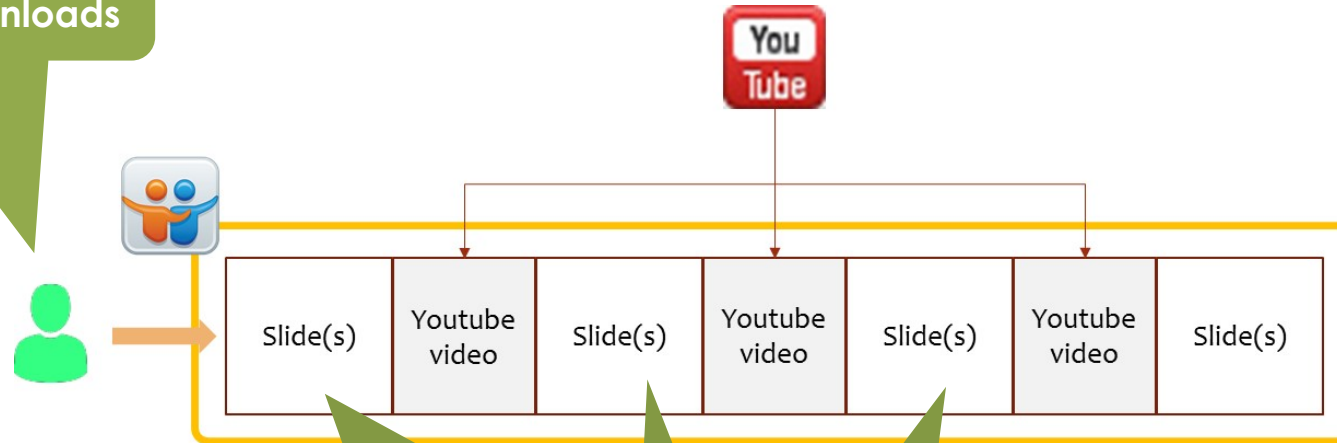
Third part contents

Principles, Guidelines and suggestions for Content Reusing & Integration



Content Reuse / Wrapper +

Look & Feel like 'one resource',
without visible links / downloads

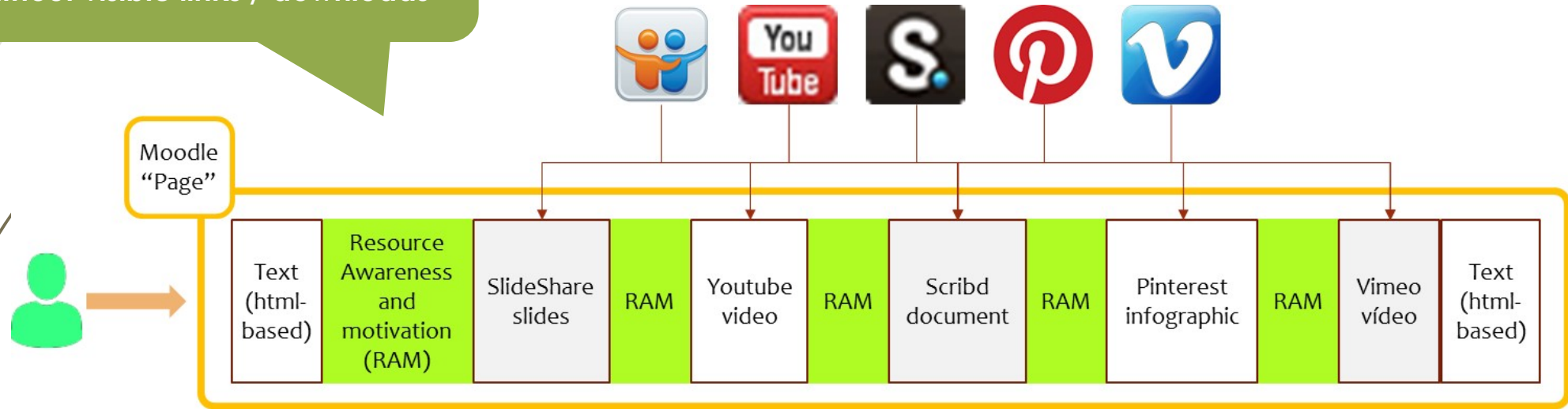


Resource Awareness and Motivation

- Rise the awareness of the Student for 'why is this 'task' good for',
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- expected duration till completion

Content Reuse / Moodle 'Page'

Continuous resource access,
"Look & Feel" like 'one resource',
without visible links / downloads



Main guidelines

Given EGreen context and purpose, a set of recommendations have been identified and prototyped:

- Duration / number of items for “Course Unit” / “Section”;
- Clear and explicit definition of the Learning Objectives (LOs), and continuous, explanation why “resource” / “activity” is aligned with and contribute to the Learning Objectives (RAM).
- “Resources” and “Activities” combined in number / complexity / duration as homogeneous and strictly aligned with the LOs as possible;
- Explicit, simple and guided “learning paths” throughout the combination of “Resources” and “Activities”;
- Contents and activities made available on Students’ progression;
- Two main approaches to package / reuse digital contents.

Prototype -

<https://ppimenta.moodlecloud.com/course/view.php?id=3>

Section Name & Time to completion

Section name, duration and content overview

Completion checkmarks

Section naming short and consistent


Section name, duration and content overview

Prototype -

<https://ppimenta.moodlecloud.com/course/view.php?id=3>

Section name, duration
and content overview

Section 2. Personal perspectives [50 min]

 [30 min] Field-based and personal perspectives

Local, small scale situations all around the globe.

 [10 min] Workshop "Three examples, three ideas"

Select three examples from the previous videos and think about three actions You might take in Your daily context to mitigate Climate Change and improve sustainability.

 [10 min] Sum up quiz for Section 2

Restricted Not available unless: The activity [10 min] Workshop "Three examples, three ideas" is marked complete

 Closing Section 2

Restricted Not available unless: The activity [10 min] Sum up quiz for Section 2 is complete and passed

Restricted access
contents / activities

next steps

- Get Your feedback, learn from Your experience;
- Scaffold the project
- Collaborate with AIUM
- Share the experience and lessons learned –

See You next Moodle Moot!



Stay in Touch



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