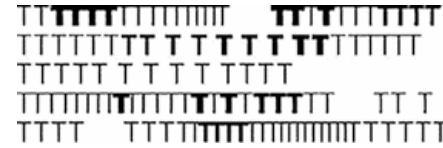


LOLA



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Trieste

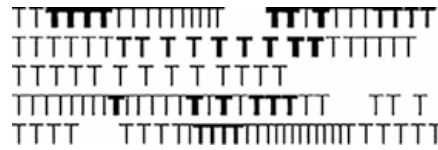
(LOW LATency audio visual streaming system)

The new frontier of musical education

Nicola Buso

Conservatorio G. Tartini

Consortium GARR



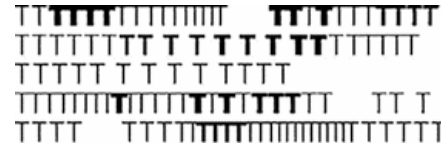
1.0

A Dream to turn into Reality

The Dream... at the GARR Conference 2005, in Pisa...

***"To perform together, from distant locations...
as if distance has vanished
in a click of a computer mouse"***



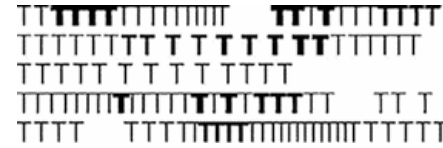


1.1 Target of the LOLA project

- A system **suitable for musical performances and education** relying on both audio and video communication
- A **Transparent and Natural end-user interaction**
- **Providing lowest possible delay using available technology**
- **Low cost and portable equipment**
- **Oriented to dedicated high performance networks (LightNet Project, GARR, GÉANT, Internet2,...)**

1.2

Target use of LOLA



- **interactive musical tasks**
 - **Network musical performances**
 - **Network music education and training**

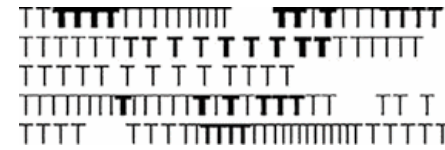
- **interactive on stage performances**
 - **Network Dance performances**
 - **Network Drama performances**
 - **Network performing arts education and training**

- **... and beyond:**
 - **remote real time surgery**
 - **virtual space immersion**

- **Let the user invent new possibilities...**

2.0

Musical e-learning before LOLA



H.323/SIP

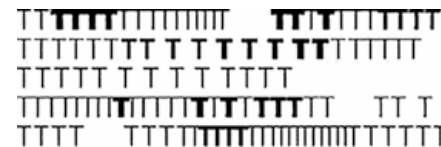
- High Video Compression
- Low Quality Audio Codecs
- Video over Audio Priority
- Significant roundtrip latency
- Optimised for Low Bandwidth
- Proprietary Polycom "Music Mode"



DVTS (Digital Video Transport System)

- No Video Compression
- DV Audio Codecs
- Audio/Video in DV frames
- High roundtrip latency due to IEEE1394
- High Bandwidth (30Mbps)
- Good Quality
- OK for music lessons/masterclasses

2.1 (cont.) Musical e-learning before LOLA



CXP (Conference XP)

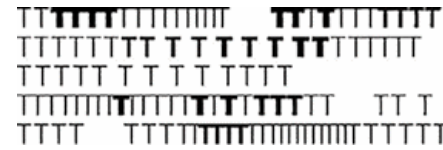
- Independent Audio and Video Handling (compression, codecs)
- Low to High Quality Audio/Video Codecs
- Multiple Audio/Video streams
- High roundtrip latency
- Variable Bandwidth (2Mbps to ... infinity)



Skype

- easy, simple
- Low quality audio
- video... yes you can see
- Unpredictable latency
- if... there is nothing else!
- mostly used for private paying lessons

3.1 Requirements to Play Together

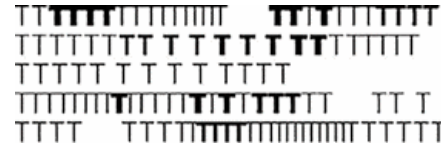


What you can do with previous tools:

- **Lessons/Masterclasses, but you cannot play together**
- **Serious echo handling problems, unnatural interaction**
- **You need EchoDamp (Brian Shepart, USC), but again, you feel "Far Away"!**

- **Audio Latency below ~ 75 ms (depends on music gender)**
- **Eyes Contact to synchronize**
- **Spatial Sound immersion for expression**
- **Room Reverbering**
- **Continuous Presence of all musicians**
- **Non distracting environment**





4.1 LOLA Trials, and improvements

First test with music: 21.09.2009

**Two Pianos, in two studio rooms at Tartini, linked over the loop with LOLA
Round Trip Latency ~90ms**

**PC monitor aside the music score, "as if the other pianist
was in his canonical 'duo position', e.g. in front"**

Tests performed:

**One piano plays alone, with the return audio channel open; sound was coming back, but no echo
cancelling needed;**

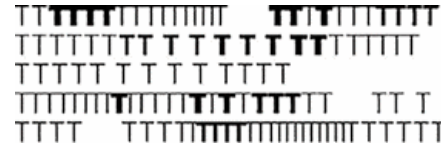
Two pianos play together some scales and easy exercises;

Two pianos play together some canone by J.S. Bach;

The latency is artificially increased to test interaction limits;

There is NO ECHO!

We can try with a full setup and a real Piano Duo to get feedback



4.2 Second Test

Bach Brandeburgh Concerts - Trevisan-Zaccaria Piano Duo: 05.11.2009

- **Two Pianos, in two Concert Hall at Tartini, linked over the loop with LOLA**
- **Round Trip Latency ~ 80ms, mostly due to CODECs**

- **Sound Rendering, Room Environment, musician interaction with LOLA environment.**

- **Tests performed:**

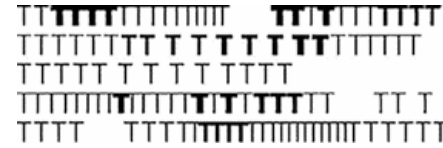
- **Play Bach Branderburgh Concerts**
- **Roundtrip Latency tests**
- **Remote sound in (insulating) earphone vs audio monitors**
- **Adaptation techniques to delay**



- **They can play together, but too much attention is required to handle the delay. No comfortable environment for artistic performance.**
- **We need to go further down with CODECs delays**

4.3

Third Test

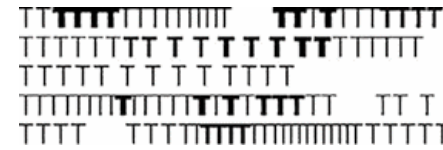


Bach Brandeburgh Concerts - Trevisan-Zaccaria Piano Duo: 04.02.2010

- **Two Pianos, in two Concert Hall at Tartini, linked over the loop with LOLA**
- **Round Trip Latency 20ms (artificially up to 70ms)**
- **Tests performed:**
 - **Play Bach Branderburgh Concerts**
 - **They started to play... and played them all!**
 - **Natural interaction**
 - **Many tests to refine the Sound Rendering of the remote piano.**
 - **The focus is totally on music, sound, interpretation.**
- **IT WORKS!**

4.5

Time to go Public and explore!



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Trieste

Network Performing Arts Production Workshop: 23.11.2010
Tartini (Trieste) – IRCAM (Parigi) 1300Km.

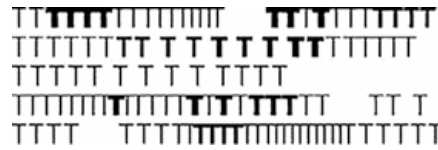
Bach: Brandeburgh Concerts/Reger: Piano Suites
Trevisan-Zaccaria Piano Duo



Network Performing Arts Production Workshop: 15.06.2011
Tartini (Trieste) – Gran Teatre del Liceu (Barcelona) 2700Km.

Bartok: violin suites
Agostinelli-Frattini Violin Duo

IT WORKS also with students, and at LONG distance



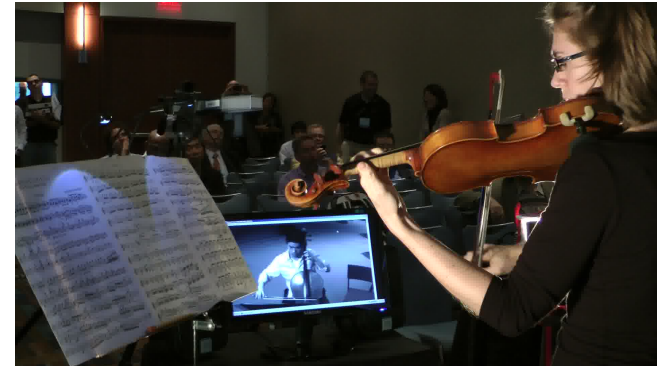
4.6

The Proof of Concept

Internet2 Fall Members Meeting: 04.10.2011

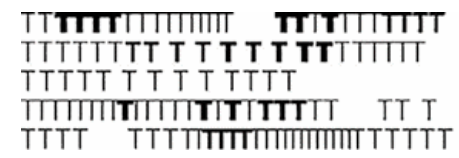
NIU (Chicago, IL) – Congress Center (Raleigh, NC) 1200 MILES (1850km)

Haendel: Passacaglia for Violin and Cello
Marjorie Bagley (violin) – Cheng-Hou Lee (cello)



- **A very complex concert piece**
- **Two musicians who never met before make a standard rehearsal (at 1200 miles)**
- **And then perform a perfect public concert, and even play a “bis” !**

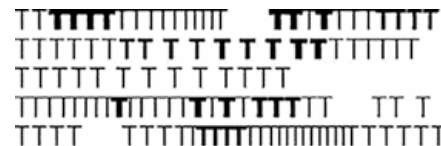
Mission Accomplished! The dream is Reality!



**Conservatorio
di musica
Giuseppe
Tartini**
Trieste

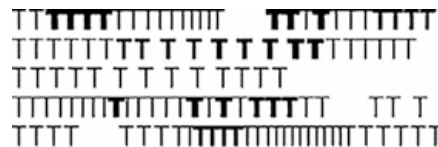
Movie Clip here

4.7 Challenges

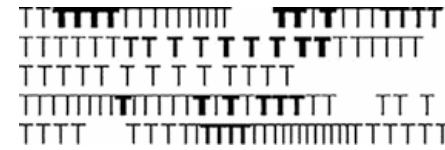


- **Management of synchronous audio video streams over packet networks**
- **Minimal delay requirements for interactive task and music performances**
- **Optimal balance between AV presentation delay and quality**
- **The speed of light...**
- **... and of electronic equipment...**

5.1 LOLA system: very basic schema

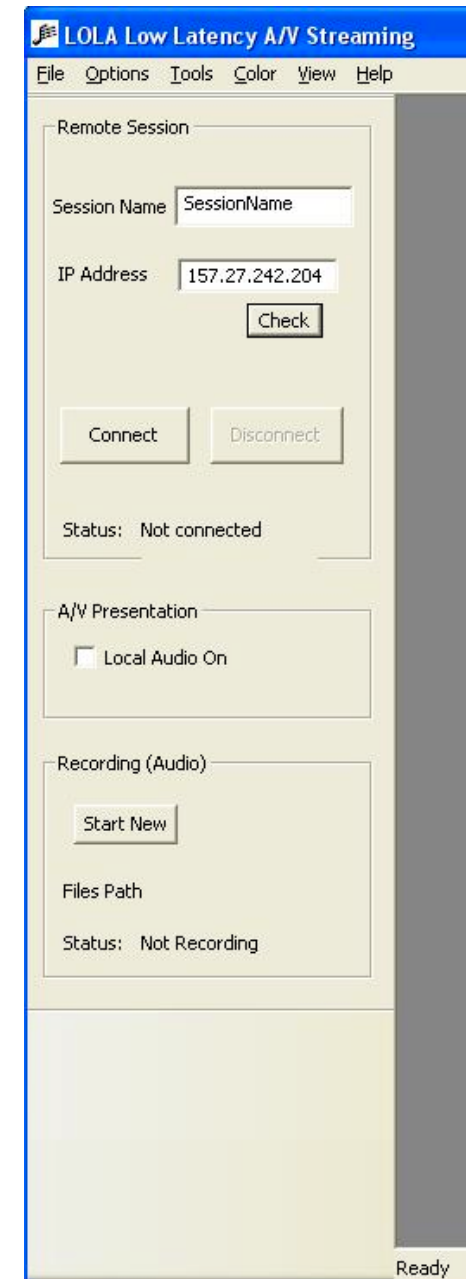
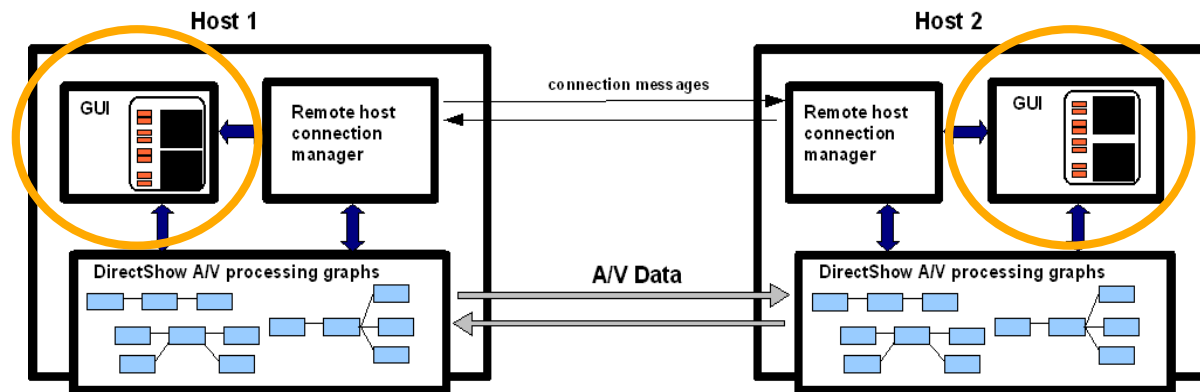


5.2 LOLA: a very simple GUI

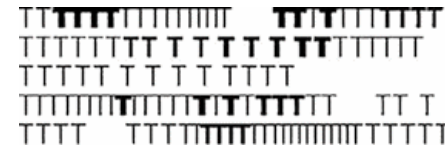


- **number to call**
- **CHECK**
- **CONNECT**
- **DISCONNECT**

- **Audio/Video buffering controls**
- **Visualization options, audio mixer, etc**
- **Directory of remote partners**
- **Recording**

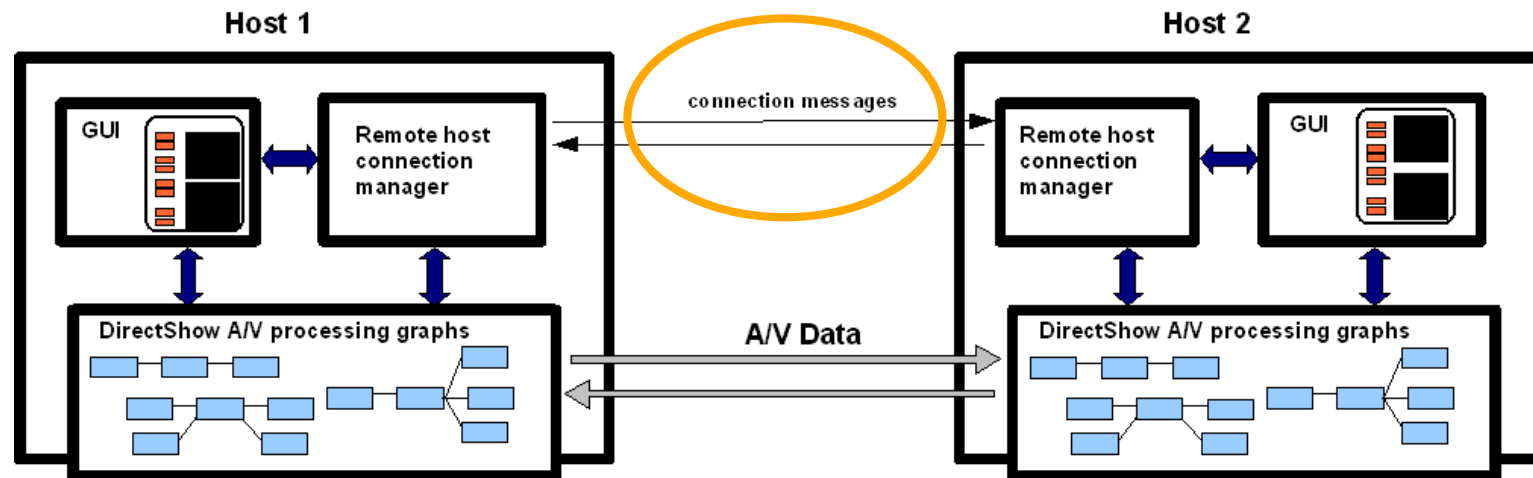


5.3 Functions and networking

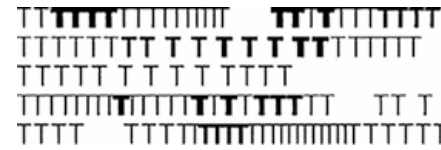


Connection negotiation and management

- Send/receive and manage connection requests
- Negotiation of audio/video formats and compatibility check
Video: 640*480, 30-60 fps, BW/Color
Audio: 44100, 16/24 bit, mono/stereo, etc
- Transmission of raw audio and video streams, monitoring

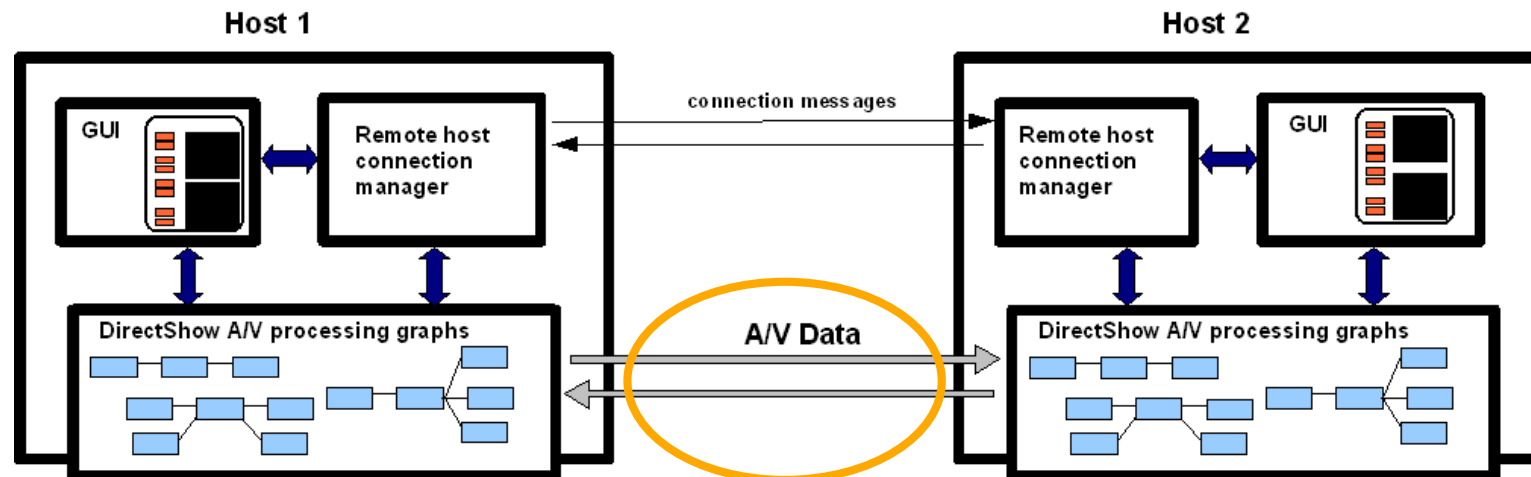


5.4 Functions and networking



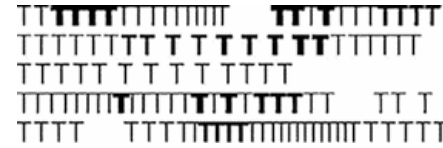
Audio/Video data grabbing and transmission

- **Grabbing and Tx with low latency devices**
Video: Grabber BitFlow, BW progressive scan camera
Audio: RME HDSP9632
Network: 1GBps Ethernet Card
- **Presentation delays (no Tx): < 5 msec (audio and video)**
- **Delays due to Network: from 1 msec (LAN/WAN) to >10-20 msec, depending on the distance**
- **On actual networks, jitter buffers are required (delay vs quality balance)**
- **At present, tests are ongoing on dedicated GARR network setups**



6.1

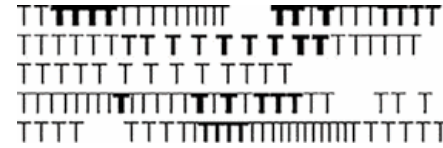
E-learning with LOLA



LOLA makes distance disappear, also for music education

- **A true "live" interaction between teacher and student:**
 - **You can talk, listen, make examples BUT ALSO**
 - **You can PLAY TOGETHER**
 - **You can give in real-time suggestion on "gesture" for the student DURING execution;**
 - **You concentrate on your music goals, not on technology;**

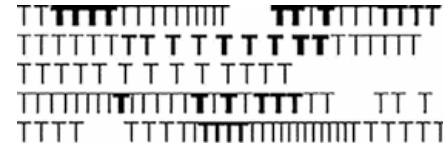
6.2 E-learning with LOLA



LOLA makes distance disappear, also for music education

- **You can teach much more efficiently to students, even when they are not close to you;**
 - **You change your horizon from a City to a Continent**
 - **Students can benefit more lessons, and more open environment**

6.3 E-learning with LOLA

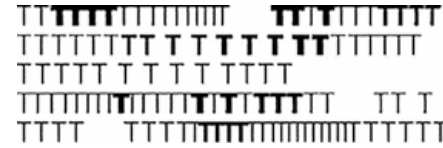


LOLA makes distance disappear, also for music education

- **And you have more time for all other activities:**
 - **You can also ease your “performer” activity,**
 - **more time to teach,**
 - **more occasions to rehearse from remote,**
 - **less “idle time” because of travel.**

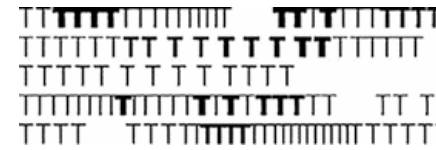
7.1

Road map



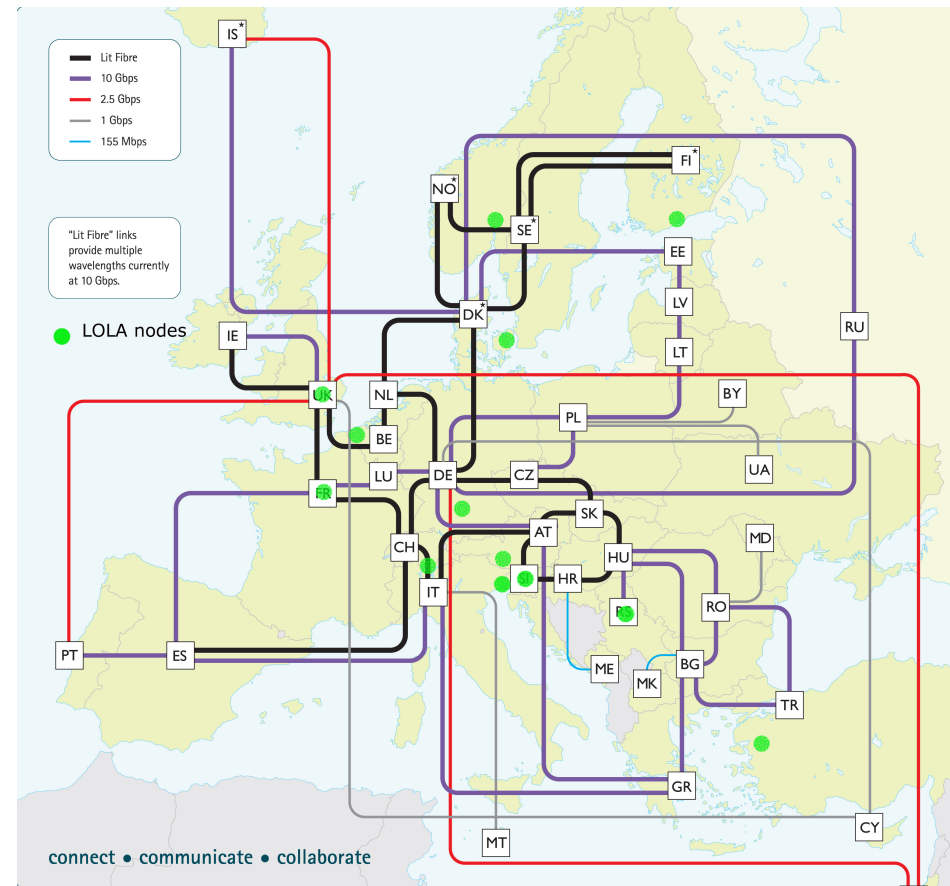
- **Use gained musical information**
- **develop and test tools**
- **optimize the performer/audience sound environment, i.e.:**
 - **easy customer interface tools for configuring the**
 - **amplification/equalization/spatial distribution/balance of the local and remote signals;**
 - **equivalent facilities for optimizing the audience listening.**

7.2 Road map



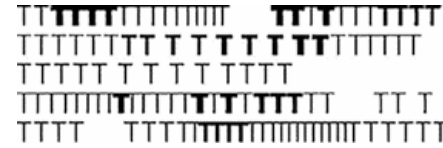
- **Partnership with High Level Music Education Institutions in Europe**
- **Develop pilot projects**
- **Test different families, formations and combination of instruments**
- **Test network reliability in different areas.**

- Klagenfurth (AT)
- Lubiana (SI)
- Belgrado (RS)
- Copenaghen (DK)
- Oslo (NO)
- Helsinki (FI)
- Parigi (FR)
- Stoccarda (DE)
- Ghent (BE)
- Londra (UK)
- Lugano (CH)
- Izmir (TR)



8.1

LOLA: the team



Paolo Pachini: general coordination

Carlo Drioli: programming

Nicola Buso: testing and musical advice

Claudio Allocchio (GARR): testing and networking advice

Massimo Parovel: conception and supervision

Nicola.Buso@conts.it

Claudio.Allocchio@garr.it